

## **Academic Director**

The academic director of the seminar is Dr. Peter Gibbon, author of the book *A Call to Heroism: Renewing America's Vision of Greatness*, published by Atlantic Monthly Press. His articles have appeared in *Newsweek*, *The New York Times*, *The Los Angeles Times*, *The Chicago Tribune*, *The Baltimore Sun*, *The Philadelphia Inquirer*, and *The Washington Post*, and in a variety of professional journals, such as *Teachers College Record* and *The History Teacher*.

Dr. Gibbon has traveled around the country talking to teachers and students in public and private schools about heroism. He has appeared on numerous television and radio programs and was a speaker at the White House Forum on History, Civics and Service in 2003.

He is currently a Senior Research Fellow at Boston University's School of Education, where he teaches "The Intellectual Foundations of Education" to graduate students and works with the National Endowment for the Humanities on programs in American history education. He has recently directed two NEH Summer Institutes at BU for teachers on George Washington and Thomas Jefferson and conducted a two-year pilot test for a National American History Bee. He was for eight years a Research Associate at Harvard University's School of Education. The former Head of Hackley School in Tarrytown, New York, he has taught ancient and medieval history, European history, anthropology, American history and a variety of electives in American, English and European literature.

Dr. Gibbon is a graduate of Harvard College and has a Ph.D. from Columbia University Teachers College. More information about his work can be found on his web site at <http://www.heroesinamerica.org>

### **Pedagogical Specialist**

The pedagogical specialist is **Dr. Gary Hylander**. Dr. Hylander recently retired from Stoughton High School, where he taught AP American History, American Studies and the Presidency. He is on the faculty at Stonehill College and Framingham State College, where he specializes as a Presidential Historian and in the Revolution/Federalist Era. He is a pedagogical specialist mentoring both graduate and undergraduate students at Framingham State College and Boston University. He is a regular presenter at library forums, historical societies and civic and professional organizations. He has a PhD in History from Boston College.

### **Lecturers**

**Carol Berkin** received her B.A. from Barnard College and her M.A. and Ph.D. from Columbia University where she won the Bancroft Dissertation Award. She is Presidential Professor of History at Baruch College and deputy chair of the department of history at the Graduate Center. She teaches early American and women's history. Her publications include: *A Brilliant Solution: Inventing the American Constitution*. Jonathan Sewall: *Odyssey of an American Loyalist* (1974); *Women of America: A History* (1980); *First Generations: Women of Colonial America* (1996); *Women's Voices/Women's Lives: Documents in Early American History* (1998); and *Revolutionary Mothers: Women in the Struggle for America's Independence* (2005). Carol Berkin has worked as a consultant on

several PBS and History Channel documentaries, including, The “Scottsboro Boys,” which was nominated for an Academy Award as the best documentary of 2000. She has also appeared as a commentator on screen in the PBS series by Rick Burns, “New York” and in the MPH series, “The Founding Fathers,” both of which aired in 2000.

**R. B. Bernstein**, Distinguished Adjunct Professor of Law at New York Law School, has written or edited nineteen books on American constitutional and legal history, focusing on the development of the U.S. Constitution and the early Republic. His most recent book is *Thomas Jefferson* (Oxford University Press, 2003; paperback, 2005). He has been nominated three times for the Pulitzer (twice for history, once for biography), Bancroft, and Francis Parkman Prizes. His projects in progress are *The Founding Fathers Reconsidered* and *John Adams*, both for Oxford University Press. He was historical advisor to the Crossroads history and civics-education curriculum project for New York State and has served as the Scholar/Consultant for an NEH Summer Institute on Thomas Jefferson. In addition, he has worked extensively as an exhibit curator for The New York Public Library, Astor, Lenox, and Tilden Foundations; for the New-York Historical Society; and for the Library of Congress. In 1987-1990 he was historian to the New York City Commission on the Bicentennial of the Constitution and in 1989-1990 he also was research director for the New York State Commission on the Bicentennial of the Constitution. He is a graduate of Amherst College and Harvard Law School.

**William W. Freehling** received his AB Magna Cum Laude and Phi Beta Kappa from Harvard College (where he wrote his honors thesis under Arthur Schlesinger, Jr.), and his MA and PhD from the University of California, Berkeley (where he

wrote his PhD thesis under Kenneth Stampp). In 2007, the Oxford University Press published the second and concluding volume of Freehling's *Road to Disunion*, subtitled *Secessionist Triumphant 1854-1861* (a main selection of the History Book Club as was the first volume, published in 1990 and winner of the Owsley Prize). Together with the already-published sequel volume, *The South versus the South: How Southern Anti-Confederates Shaped the Course of the Civil War* (published in 2002 and winner of the Jefferson Davis Prize), the new publication completes a trilogy of books, offering a major reinterpretation of the causes of the Civil War and of Confederate defeat and represents a lifetime's work on the Old South and the Civil War, begun forty years ago with the publication of *Prelude to Civil War; The Nullification Controversy in South Carolina* (winner of the Nevins and Bancroft Prizes). Professor Freehling has taught at Berkeley and Harvard, held full professorships at Michigan and Hopkins, and endowed chairs at SUNY Buffalo and Kentucky. Now retired from a university career that brought him as many honors for teaching as for books, he writes full time at the Virginia Foundation for the Humanities as a permanent Senior Fellow. His current projects include working on a book of essays on the writing of *Road to Disunion* and a reinterpretation of Abraham Lincoln's early presidency.

**Michael Klarman** is a professor of Law at the Harvard University Law School and author of *From Jim Crow to Civil Rights*, which won the Bancroft Prize in 2005; *Brown v. Board of Education and the Civil Rights Movement*

(Oxford University Press 2007); and *Unfinished Business: Racial Equality in American History* (Oxford University Press, 2007). He teaches constitutional law, constitutional history, and constitutional theory and is the recipient of the All University Teaching Award. Klarman graduated from the University of Pennsylvania and from Stanford Law School, where he served as senior articles editor for the Stanford Law Review.

**Peter Kolchin**, the Henry Clay Reed Professor of History at the University of Delaware, has spoken at many TAH seminars. He specializes in 19<sup>th</sup> Century U.S. history, the South, slavery and emancipation, and comparative history. His books include *First Freedom: The Responses of Alabama's Blacks to Emancipation and Reconstruction* (1972), *Unfree Labor: American Slavery and Russian Serfdom* (1987), *American Slavery, 1619-1877* (1993, revised ed. 2003), and *A Sphinx on the American Land: The Nineteenth-Century South in Comparative Perspective* (2003). Winner of the Bancroft Prize in American History, the Organization of American Historians' Avery Craven Award, and the Southern Historical Association's Charles Sydnor Award, he is currently working on a comparative study of emancipation and its aftermath in Russia and the U.S. South. In 2002, he won the Francis Alison Award, the University of Delaware's highest faculty honor. Kolchin received his B.A. from Columbia and Ph.D. from Johns Hopkins.

**Mark Lytle**, Professor of History at Bard College and Chair of the Environmental Studies Program, has presented at many TAH seminars. He is the author most recently of the books *America's Uncivil Wars: The Sixties Era from Elvis to the Fall of Richard Nixon* and *The Gentle Subversive: Rachel Carson, Silent Spring, and the Rise of the*

*Environmental Movement*. Lytle contributed the section on the 20<sup>th</sup> Century to the American history text *Nation of Nations*. He is the co-author of the *After the Fact: The Art of Historical Detection*, a book that looks at competing interpretations of historical events. He received his B.A. from Cornell and his Ph.D. from Yale.

**Pauline Maier** is the William R. Kenan Jr. Professor of American History at MIT. She is a leading scholar of early American history. She received her Ph.D. from Harvard University in 1968. Her book publications include *From Resistance to Revolution: Colonial Radicals and the Development of American Opposition to Britain, 1765-1776* (1972), *The Old Revolutionaries: Political Lives in the Age of Samuel Adams* (1980), and *The American People: A History* (1986), a textbook for junior-high-school students. In 1997 Maier wrote *American Scripture: Making the Declaration of Independence*.--it was on the *New York Times Book Review* editors "Choice" list of the best 11 books of 1997 was and [Change to "and was"] a finalist in General Nonfiction for the National Book Critics' Circle Award. In 1998 she received MIT's Killian Award, given annually to one senior faculty member for outstanding achievement. In the summer of 2002, the W.W. Norton Company published *Inventing America*, a new American history college textbook distinguished by its consideration of science and technology within the larger history of the United States, second edition, 2006. At present she is working on a narrative history of the ratification of the federal Constitution, which is under contract to Simon and Schuster.

**James McPherson** is the George Henry Davis '86 Professor of History Emeritus at Princeton University. Among his many publications are *Battle Cry of Freedom*, which won the 1989 Pulitzer Prize, and *For Cause and Comrades: Why Men Fought in the Civil War*. He has written 100 major articles about the Civil War and the Civil War era. He was the 2000 Jefferson Lecturer in Humanities and the 2003 President of the American Historical Association. He graduated from Gustavus Adolphus College and received his Ph.D. from Johns Hopkins.

**Richard Ryerson** graduated from Harvard College in 1964, and earned his Ph.D. in history from Johns Hopkins University in 1972. He taught American history at the University of Texas at Austin (1971-78), and served as associate editor of *The Papers of William Penn* (1979-1983), before becoming Editor in Chief of *The Adams Papers* at the Massachusetts Historical Society from 1983 to 2001. He is currently Senior Historian at The David Library of the American Revolution, in Pennsylvania. His major publications are *The Revolution Is Now Begun: The Radical Committees of Philadelphia, 1765-1776* (1978); and as editor: *Adams Family Correspondence*, vols. 5 and 6 (1994); seven other *Adams Papers* volumes; *John Adams and the Founding of the Republic* (Massachusetts Historical Society, 2001); and, with Gregory Fremont-Barnes, *The Encyclopedia of the American Revolutionary War* (ABC-CLIO, 2006). His current project, for which he received an NEH grant, is a study of John Adams's political thought, to be entitled *John Adams's Republican Monarchy*.

**Darren Staloff**, Professor of history at The City College of New York and Graduate Center of the City University of New York, is the author of *Hamilton, Adams, Jefferson: The Politics of Enlightenment and the American Founding* as well as *The Making of an American Thinking Class: Intellectuals and Intelligentsia in Puritan Massachusetts*. He currently serves as chair of the department of history at City College as well as acting chair of the department of philosophy.

**Bruce J. Schulman** is professor of history and American studies at Boston University. He is author of *From Cotton Belt to Sunbelt* (1991); *Lyndon B. Johnson and American Liberalism* (1994); and *The Seventies: The Great Shift in American Culture, Politics, and Society* (2001), named one of the notable books of the year by the *New York Times*. A frequent contributor to the *New York Times*, the *Los Angeles Times*, and other publications, Schulman has appeared as an expert commentator on numerous television and radio programs. He is currently at work on a volume of the *Oxford History of the United States*, covering the years 1896-1929.

**Sheldon M. Stern**. Dr. Stern was historian at the JFK Library from 1977 to 1999, where he directed the Library's American History Project for High School Students, speaking at dozens of schools in Massachusetts. He is the author of *Averting 'the Final Failure': John F. Kennedy and the Secret Cuban Missile Crisis Meetings* and *The Week the World Stood Still: Inside the Secret Cuban Missile Crisis* in the Stanford University Press Nuclear Age Series. An authority on history education, he has written *Effective State Standards for U.S. History: A 2003 Report Card* for the Thomas B. Fordham Foundation.

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